

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
Unit	Topic	Lesson	Objectives			

Literacy and Comprehension: An Introduction

Introduction

Course Introduction
Objective 1: Students will preview what this unit is about (role of vocabulary, word analysis, word structure, grammar, sentence structure, phrasing and expression, accuracy).
Objective 2: Students will understand why knowing these skills will make them better readers/comprehenders.

Words, Words, Words

The Role of Vocabulary
Objective 1: Students will analyze why word choice is important.
Objective 2: Students will identify new vocabulary and apply strategies for comprehension.
Objective 3: Students will determine how words set/change the tone of a piece through connotations.
Word Analysis
Objective 1: Students will use context to determine the relevant meaning of a word or the intended meaning of a word with multiple meanings (e.g., hatch, arm, boot).
Objective 2: Students will identify the parts of speech.
Objective 3: Students will distinguish between literal and figurative language and determine meaning.
Word Structure
Objective 1: Students will list common prefixes and suffixes (a-, pre-, re-, con- & verb endings, -ly, -tion, -ious).
Objective 2: Students will use knowledge of root words and affixes to determine the meaning of unknown words.
Objective 3: Students will analyze common Greek and Latin roots and use them to understand unfamiliar words.

Language and Fluency

Language: Grammar
Objective 1: Students will distinguish written language with proper grammar from conversational/colloquial language and understand the importance of standard grammar.
Objective 2: Students will be able to identify and describe key elements of grammar.
Language: Sentence Structure
Objective 1: Students will value different ways of presenting sentences (simple, complex, clauses, prepositional phrases).
Objective 2: Students will identify how complex sentences can increase interest in their writing.
Fluency: Phrasing and Expression
Objective 1: Students will use the appropriate rhythm, intonation, phrasing and expression to convey the meaning of a
Objective 2: Students will use punctuation to guide their phrasing.
Objective 3: Students will use context to guide their expression.

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Fluency: Accuracy			
Objective 1: Students will identify why it is important to read words correctly (meaning) and establish guidelines to help do so.			

The Environment: Extreme Weather

Introduction: Theme - Extreme Weather; Strategy - Visualizing

Theme: Extreme Weather			
Objective 1: Introduce the theme of extreme weather for the unit.			
The Strategy Focus: Visualizing			
Objective 1: Apply visualizing strategies to different types of text.			
Objective 2: Identify the strategy of visualizing.			
Objective 3: Define the strategies used in visualizing.			
Objective 4: Create your own visuals.			

The Content Area Texts

Math- Extreme Temperatures: Some Like it HOT!			
Objective 1: Fluency: Read with a friend and evaluate each other's fluency.			
Objective 2: Reading Comprehension: Use pictures and text to visualize and understand what the text may not tell you.			
Objective 3: Math Comprehension: Apply order of operations; solve an expression.			
Objective 4: Vocabulary: Understand technical vocabulary in context.			
Science-Earth Science- Is There A Storm Brewing? Just Ask the Sky			
Objective 1: Vocabulary: Understand vocabulary words using context.			
Objective 2: Fluency: Read quotes as if you were having a true conversation.			
Objective 3: Reading Comprehension: Visualize a setting using key descriptive words.			
Objective 4: Science Comprehension: Understand some causes and effects of weather phenomena.			
Social Studies - World History: In Fire and Ash: Pompeii Lost			
Objective 1: Fluency: Read as if you were there.			
Objective 2: Vocabulary: Understand Greek and Latin roots.			
Objective 3: Reading Comprehension: Visualize a sequence of events to increase understanding.			
Objective 4: Social Studies Comprehension: Use and understand maps.			

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Elective - Health: Global Warming and Superbugs			
	Objective 1:	Fluency:	Focuses on reading phrases, not individual words.
	Objective 2:	Reading Comprehension:	Visualize to prepare for reading, and to draw conclusions when finished.
	Objective 3:	Health Comprehension:	Evaluate potential health risks by assessing and evaluating data (anecdote vs. experiment).
	Objective 4:	Vocabulary:	Identify and understand homophones.

The Narrative Texts

Literary Text: Short Story- "The Dog of Pompeii" by Louis Untermeyer			
	Objective 1:	Fluency:	Create and maintain unique voices for different characters.
	Objective 2:		Use descriptive language to visualize a scene.
	Objective 3:		Visualize to draw conclusions about mood and tone.
	Objective 4:	Vocabulary:	Understand terms associated with a specific time and place.
Expository Text: Informative Article- It's Raining Fish			
	Objective 1:	Fluency:	Use commas to guide phrasing.
	Objective 2:		Visualize a sequence of events to retell.
	Objective 3:	Evaluate visuals:	What visual aids would you like included to enhance understanding?
	Objective 4:	Vocabulary:	Locate root words to understand vocabulary.
Persuasive Text: Cause/Effect Report- Tomorrow's Weather			
	Objective 1:	Fluency:	Practice reading in a question/answer format.
	Objective 2:		Create visual aids such as diagrams and charts to identify important events and their causes in the article.
	Objective 3:		Identify the call to action and the persuasive strategy.
	Objective 4:	Vocabulary:	understand connotations and loaded words in a persuasive context.

The Functional Texts

Functional Text: How-To Article- Tornado in a Bottle			
	Objective 1:	Fluency:	Use emphasis to communicate the key information in each step.
	Objective 2:		Visualize steps in a procedure.
	Objective 3:		Create a visual aid to teach someone about tornados.
	Objective 4:	Vocabulary:	Understand vocabulary words in context.
Online Text: Diagrams and Simulator Web tool			
	Objective 1:	Fluency:	Practice reading with the persona of a news reporter.
	Objective 2:		Use visuals to understand information missing in a text.
	Objective 3:		Navigate a web tool simulator.
	Objective 4:	Vocabulary:	understand field-specific vocabulary in context.

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Visual Text: Online Illustrated Educational Storybook			
	Objective 1:	Fluency:	Practice reading and rereading as if you were presenting to an audience of children.
	Objective 2:		Use visual aids to improve comprehension.
	Objective 3:		Use visual aids alone to retell the text.
	Objective 4:	Vocabulary:	Identify and understand specific descriptive language.

Grammar and Writing

Grammar: Simple Sentences and Compound Sentences			
	Objective 1:		Define simple sentences and compound sentences.
Literary Writing: Focus on Sentence Structure			
	Objective 1:		Use well-structured sentences and language that are appropriate for your audience.
	Objective 2:		Develop a multi-paragraph response to the assigned topic that clearly communicates your thesis to the audience.
	Objective 3:		Support your thesis with meaningful examples and references from the text, carefully citing any direct quotes.
	Objective 4:		Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

The Animals: Amazing Heroes

Introduction: Theme - Amazing Heroes; Strategy- Text Structure

Theme: Amazing Heroes			
	Objective 1:		Introduce the theme of amazing heroes for the unit.
The Strategy Focus: Text Structure- One Foot, Two Foot, Barbed Foot, Goo Foot: Structure Matters			
	Objective 1:		Analyze different text formats and purposes.
	Objective 2:		Identify the strategy of Text Structure.
	Objective 3:		Use previewing to identify text structure.
	Objective 4:		Recognize different types of text structure.

The Content Area Texts

Math- Critter Calculations: Animal Math			
	Objective 1:	Fluency:	Identify funny or surprising sections and practice reading to reflect humor and surprise.
	Objective 2:	Reading Comprehension:	Preview a text to determine its structure, purpose, and organization.
	Objective 3:	Math Comprehension:	Understand math-related vocabulary and real-life math applications.
	Objective 4:	Vocabulary:	Recognize and understand math vocabulary in context.

Introduction		Content Area Texts		Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
Unit	Topic	Lesson	Objectives					
Science- Underwater Wonders				Objective 1: Fluency: Identify changes in tone and establish appropriate expression when reading. Objective 2: Reading Comprehension: Identify and use clues and signal words to determine text structure. Objective 3: Science Comprehension: Examine and analyze survival adaptations in marine life. Objective 4: Vocabulary: Identify and understand vocabulary words in context.				
Social Studies- Fearless in Fur, Fins, and Feathers: Animals in the Armed Forces				Objective 1: Fluency: Practice reading with a serious tone. Objective 2: Reading Comprehension: Identify problem/solution format in text, identify specific problems and solutions. Objective 3: Social Studies Comprehension: Examine a timeline of military events, examine problem solving in war. Objective 4: Vocabulary Comprehension: Apply a variety of strategies to understand vocabulary words in context, including context clues and analysis of roots and affixes.				
Elective- Health - Above and Beyond: Animal Rescues				Objective 1: Fluency: Identify changes in tone, reflect changes in your expression (both serious and poignant). Objective 2: Reading Comprehension: Recognize and distinguish between cause-effect and chronological structures. Objective 3: Health Comprehension: Identify how to identify and handle emergency/crisis situations. Objective 4: Vocabulary: Recognize and analyze compound words and words with roots and affixes.				

The Narrative Texts

Literary Text: Autobiographical Essay Excerpt				Objective 1: Fluency: Practice reading to convey emotion and drama. Objective 2: Reading Skill: Identify text structure and use structure to summarize. Objective 3: Literary Skill: Identify how the form of sentences and text contribute to mood. Objective 4: Vocabulary: Recognize and understand technical vocab in context.				
Expository Text: Informative Article				Objective 1: Fluency: Identify and practice challenging words ahead of time. Objective 2: Preview to determine different text structures in expository texts. Objective 3: Compare and contrast the structure of two similar pieces; evaluate technique. Objective 4: Vocabulary: Decide how to determine the meanings of unfamiliar words (context, word analysis, or reference materials).				
Persuasive Text: Advertisement				Objective 1: Fluency: Students will analyze how the presenter conveys her emotions through her expression. Objective 2: Differentiate between fact and opinion. Objective 3: Identify and analyze structure and persuasive techniques. Objective 4: Vocabulary: Understand vocabulary and multiple meaning words in context.				

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The Functional Texts

Functional Text: How-To Flow Chart
Objective 1: Summarize by examining structure.
Objective 2: Vocabulary: Use context to understand unfamiliar words.
Objective 3: Fluency: Use the flow chart to practice reading in a question/answer format.
Objective 4: Preview to determine text structure and function: evaluate this structure (vs. alternative ways of communicating information).
Online Text: Website FAQs
Objective 1: Fluency: Practice reading in a question and answer format.
Objective 2: Identify text structure and function.
Objective 3: Describe and summarize structure and function of a FAQ page on a website.
Objective 4: Vocabulary: Use root words, affixes, and context to understand vocabulary.
Visual Text Skill: Video
Objective 1: Fluency: Students analyze techniques the speaker used to convey his thoughts and message effectively.
Objective 2: Compare and contrast video vs. written text and determine advantages and disadvantages of each.
Objective 3: Describe and identify the structures of the presentation (sequence vs. cause/effect).
Objective 4: Vocabulary: Recognize and understand vocabulary words presented in a speech.

Grammar and Writing

Grammar: Prepositional Phrases
Objective 1: Define prepositional phrases.
Narrative Writing: Focus on Paragraphing
Objective 1: Use well-structured sentences and language that are appropriate for your audience.
Objective 2: Develop a multi-paragraph response to the assigned topic that clearly communicates the purpose of your story to the audience.
Objective 3: Describe the characters, setting, and conflict using meaningful sensory descriptions and details that enable the reader to visualize the experiences in your narrative.
Objective 4: Organize your story in a clear and logical manner, including a beginning, middle and end.

The Arts: World Artists Discovered

Introduction: Theme - The Arts; Strategy - Questioning

Theme: The Arts
Objective 1: Introduce the theme of the arts for the unit.

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
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The Strategy Focus: Questioning
Objective 1: Apply questioning strategies to different types of text.
Objective 2: Identify the strategy of Questioning.
Objective 3: Define the strategies used in questioning.
Objective 4: Identify the different types of questions.

The Content Area Texts

Math - Approaching Art from a Different Angle: Geometry and Islamic Art
Objective 1: Fluency: Practice challenging words in advance to read fluently and accurately.
Objective 2: Vocabulary: Recognize and understand specialized vocabulary.
Objective 3: Reading Comprehension: 5W's + H Questioning.
Objective 4: Math Comprehension: Understand geometric shapes, tessellations, and symmetry in Islamic art.
Science - Human Biology: Synesthesia: It's a Colorful World!
Objective 1: Fluency: Substitute transitions for visual elements in text.
Objective 2: Reading Comprehension: Student will set goals for the reading (what s/he wants to learn, formulate questions based on title or graphics, new words s/he will learn).
Objective 3: Science Comprehension: Understand the five senses and corresponding regions of the brain.
Objective 4: Vocabulary: Understand Greek and Latin roots.
Social Studies - History in Living Color
Objective 1: Fluency: Pause after rhetorical or open-ended questions.
Objective 2: Reading Comprehension: Forming "between the lines" questions to make inferences about the artist, motivations, and significance.
Objective 3: Social Studies Comprehension: Understand historical and political value of art.
Objective 4: Vocabulary: Use context clues to determine the meaning of unfamiliar words.
Elective - Philosophy : Art and the Envelope
Objective 1: Fluency: Identify the tone and read with appropriate expression.
Objective 2: Reading Comprehension: Forming "beyond the text" questions to apply text content to other knowledge and experiences.
Objective 3: Philosophy Comprehension: Examine whether art is a subjective judgment or an objective reality.
Objective 4: Vocabulary: Use Greek and Latin roots to connect to and understand vocabulary.

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The Narrative Texts

Literary Text: Poetry about Art
Objective 1: Fluency: Understand how line breaks and punctuation paces a poem.
Objective 2: Vocabulary: Form questions to help relate the words to the pictures.
Objective 3: Reading Skill: Form questions to read between the lines and make inferences about theme.
Objective 4: Literary Skill: Use resources to understand vocabulary; understand how specific vocabulary influences mood and tone.
Expository Text: Article- Capoeira- Brazilian Art Form
Objective 1: Fluency: Develop a strategy to confidently read non-English words in a text.
Objective 2: Reading Skill: Use questions to set goals for reading.
Objective 3: Expository Skill: beyond the text: What questions would you want to ask a capoeirista to better understand capoeira?
Objective 4: Vocabulary: Decide whether to use roots, context, or resources to determine the meaning of a word.
Persuasive Text: Article- Kids Don't Get Enough Of Art
Objective 1: Vocabulary: Use context clues to understand vocabulary and multiple-meaning words.
Objective 2: Reading Skills: Between the lines - Ask questions to make inferences about these texts.
Objective 3: Evaluative questions: What questions would help you evaluate the strength of this argument?
Objective 4: Fluency: Emphasize emotion and information to interest and convince an audience.

The Functional Texts

Functional Text: How-to Article- Drawing a Kangaroo in Four Easy Hops
Objective 1: Vocabulary: Identify and understand vocabulary using context and resources.
Objective 2: Reading Skill: Form questions about a procedure.
Objective 3: Functional Skill: Are their questions the author should include to strengthen the tutorial?
Objective 4: Fluency: Read with a conversational tone.
Online Text: Interactive Art
Objective 1: Fluency: Identify and practice multi-syllabic words ahead of time to read fluently.
Objective 2: Reading Skill: Ask questions to set goals.
Objective 3: Online Text Skill: what types of questions will you ask and answer to determine which interactive art is the best-designed?
Objective 4: Vocabulary: Use affixes, context, and visual cues to understand vocabulary

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Visual Text: The Arts- Public Awareness			
	Objective 1:	Fluency:	Identify how the actors' delivery contributes to a humorous tone.
	Objective 2:	Reading Skill:	Ask questions to determine the purpose of the texts.
	Objective 3:	Visual Text Skill:	Develop questions to evaluate the use of video in the Americans for the Arts campaign.
	Objective 4:	Vocabulary:	Use context clues to understand vocabulary.

Grammar and Writing

Grammar: Complex Sentences			
	Objective 1:	Define complex sentences.	
Informative Writing: Focus on Graphic Organizers			
	Objective 1:	Use well-structured sentences and language that are appropriate for your audience.	
	Objective 2:	Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.	
	Objective 3:	Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.	
	Objective 4:	Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.	

Technology: The World of Gaming

Introduction: Theme - Technology; Strategy - Previewing

Theme: Gaming			
	Objective 1:	Introduce the theme of gaming for the unit.	
The Strategy Focus: Previewing: Check It Out			
	Objective 1:	Apply previewing strategies to different types of text.	
	Objective 2:	Identify the strategy of Previewing.	
	Objective 3:	Define the strategies used in previewing.	
	Objective 4:	Identify the different types of text.	

The Content Area Texts

Math - At the Cutting Edge of Cool			
	Objective 1:	Fluency:	Communicate the main idea of a paragraph through vocal emphasis.
	Objective 2:	Reading Comprehension:	Preview a Text and Make Predictions.
	Objective 3:	Math Comprehension:	Explore Math Careers and math applications.
	Objective 4:	Vocabulary:	Identify and understand word roots from Greek and Latin.

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
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		Science- The Nobel Prize in Gaming?				
			Objective 1: Fluency: Read in-text questions and answers with proper inflection.			
			Objective 2: Reading Comprehension: Use scanning and skimming techniques to preview a non-fiction text.			
			Objective 3: Science Comprehension: Understanding how normal and abnormal proteins function in the body.			
			Objective 4: Vocabulary: Determine the intended meaning of a word with multiple meanings by using context clues.			
		Social Studies - Console Controversy: Games Based on Current Events Stir Debate				
			Objective 1: Fluency: Student will use punctuation to guide phrasing and pauses.			
			Objective 2: Reading Comprehension: Add details to predictions.			
			Objective 3: Social Studies Comprehension: Examine current events from several perspectives.			
			Objective 4: Vocabulary: Use context clues to determine the meaning of unfamiliar words.			
		Elective - Physical Education: The Revolution Is Here and Wii Have some Serious Moves				
			Objective 1: Fluency: Use commas to guide phrasing and pauses when reading aloud.			
			Objective 2: Reading Comprehension: Combine prior knowledge with textual clues to make predictions.			
			Objective 3: Physical Education Comprehension: Using federal guidelines for physical activity, evaluate own activity level.			
			Objective 4: Vocabulary: Distinguish between and understand compound words and words with affixes.			

The Narrative Texts

Literary Text: News Article about a Poetry Game		
		Objective 1: Vocabulary: Students will understand multiple meaning words and idiomatic language in context.
		Objective 2: Fluency: Break down and practice challenging words to improve accuracy.
		Objective 3: Reading Comprehension: Make predictions and revise or elaborate on them while reading.
		Objective 4: Literary Skill: Understand literary tools such as themes and symbolism in poetry.
Expository Text : Interview on Female Representation in Games		
		Objective 1: Fluency: Practice reading and rereading as an actual conversation.
		Objective 2: Reading Skill: Use previewing skills to make predictions about an interview.
		Objective 3: Expository Text Skill: Identify characteristic format and key features of an interview.
		Objective 4: Vocabulary: Distinguish between words that can be determined from context and words that must be looked up; determine meanings.
Persuasive Text: Essay against ESRB Labeling Restrictions		
		Objective 1: Fluency: Read with conviction and emotion.
		Objective 2: Reading Skill: Skim and scan for inflammatory words to identify point of view before reading.
		Objective 3: Persuasive Skill: Identify persuasive techniques.
		Objective 4: Vocabulary: Identifying charged language in a persuasive text.

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The Functional Texts

Functional Text: Coding Legend
Objective 1: Fluency: Students will use visual clues, headings, and subtitles to implement pauses and demonstrate meaningful phrasing.
Objective 2: Preview text features.
Objective 3: Scan for key information; design an alternate format for conveying this information.
Objective 4: Vocabulary: Students will identify and break down compound adjectives and words with affixes to understand them.
Online Text: Essays with Photos and Video Clips
Objective 1: Fluency: Students will use punctuation and visual breaks to build meaningful phrasing and expression.
Objective 2: Preview to understand purpose and activate prior knowledge.
Objective 3: Navigate a multimedia website.
Objective 4: Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.
Visual Text Skill: Photo Essay
Objective 1: Fluency: Use punctuation cues to guide phrasing.
Objective 2: Use cues to preview a different kind of text.
Objective 3: Compare and contrast the experience of interacting with this type of text to a written explanation.
Objective 4: Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.

Grammar and Writing

Grammar: Transition Words and Phrases
Objective 1: Define transition words and phrases.
Expository Writing - Focus using Previewing
Objective 1: Use well-structured sentences and language that are appropriate for your audience.
Objective 2: Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.
Objective 3: Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.
Objective 4: Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

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The Medical Field: Mystery Illnesses Through the Ages

Introduction: Theme - Medicine; Strategy - Summarizing

Theme: Medicine
Objective 1: Introduce the theme of medicine for the unit.
The Strategy Focus: Summarizing
Objective 1: Identify the strategy of Summarizing.
Objective 2: Define the strategies used in summarizing.
Objective 3: Apply summarizing strategies to different types of text.

The Content Area Texts

Math- Reading Visual Representations: 1918: On the Trail of Influenza
Objective 1: Fluency: Determine the appropriate tone for a piece and practice reading with that tone.
Objective 2: Reading Comprehension: Identify key concepts by focusing on introduction, topic sentences, and conclusion.
Objective 3: Math Comprehension: Interpret a variety of charts and graphs.
Objective 4: Vocabulary: Interpret context clues and identify in-text definitions to understand unfamiliar words.
Science- The Mystery and Madness of "Mad Cow"
Objective 1: Fluency: Practice challenging words ahead of time by chunking them.
Objective 2: Reading Comprehension: Use lists of cause-effect relationships and make generalizations to summarize text.
Objective 3: Science Comprehension: Identify components of the central nervous system.
Objective 4: Vocabulary: Students use in-text definitions and paraphrasing to identify and understand key vocabulary.
Social Studies- The Black Death: The Disease that Won't Die
Objective 1: Fluency: Accurately read abbreviations in text.
Objective 2: Reading Comprehension: Use timelines and flow charts to shape a summary of main ideas and supporting details.
Objective 3: Social Studies Comprehension: Understand how massive disease outbreaks can impact a society, its organization/government, and potentially its culture.
Objective 4: Vocabulary: Use resources such as a dictionary or thesaurus to learn new vocabulary.

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Elective - Health and Environmental Science- MCS: The New Canary?			
	Objective 1:	Fluency:	Determine the appropriate tone and practice reading with that tone.
	Objective 2:	Reading Comprehension:	Use textual features (title, subheadings, and captions) to review a text, id important details, and create a summary.
	Objective 3:	Environmental Science Comprehension:	Understand the potential negative effects of environmental toxins and contaminants on humans.
	Objective 4:	Vocabulary:	Students will identify and interpret affixes and base words (including Greek or Latin) in vocabulary.

The Narrative Texts

Literary Text: Poem "Sick" by Shel Silverstein			
	Objective 1:	Fluency:	Students reflect mood and tone when reading a humorous poem.
	Objective 2:	Reading Objective:	Identify the speaker's main idea and the details the speaker uses to convey the main idea.
	Objective 3:	Literature Objective:	Identify rhyme scheme and alliteration.
	Objective 4:	Vocabulary:	While determining the meaning of unfamiliar words, identify non-standard spellings and nonsense words as necessary.
Expository Text: Interview Transcripts and Monologues			
	Objective 1:	Fluency:	Students evaluate how written transcripts vary in format from formal essays; compare written fluency of transcripts to fluency of audio clips.
	Objective 2:	Summary in action:	See how main ideas are supported with details in an interview.
	Objective 3:	Identify genre and purpose of text.	
	Objective 4:	Vocabulary:	Identify Greek and Latin roots and determine meanings of words.
Persuasive Text: Opinion Article			
	Objective 1:	Fluency:	determine the appropriate tone and read aloud with that tone.
	Objective 2:	Identify stated and unstated main ideas.	
	Objective 3:	Identify position and persuasive strategies employed.	
	Objective 4:	Vocabulary:	Understand loaded words used in persuading.

The Functional Texts

Functional Text: Disease Prevention and Treatment			
	Objective 1:	Vocabulary:	Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.
	Objective 2:	Fluency:	Practice reading in a question/answer format.
	Objective 3:	Reading Comp:	Use headings and subheadings to guide an oral summary after reading.
	Objective 4:	Functional Text Comp:	Use pictures and text to determine the intended audience of a functional text.

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Online Text: Navigating Multimedia Pages			
	Objective 1:	Fluency: Students will use common (commas, periods, question marks) and less common (colons, dashes, quotations) punctuation marks to pace their reading.	
	Objective 2:	Reading Comprehension: Identify main idea and supporting details.	
	Objective 3:	Online Text Comprehension: Navigate a multimedia website.	
	Objective 4:	Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.	
Visual Text Skill: Analyzing a Poster			
	Objective 1:	Vocabulary: Use pictures and context to determine the meaning of vocabulary.	
	Objective 2:	Fluency: Use layout and other visual cues to determine phrasing and emphasis.	
	Objective 3:	Reading Comprehension: Take notes on primary features and objectives; generalize the message of the larger campaign.	
	Objective 4:	Visual Text Comprehension: Analyze how graphics are used to underscore the message for different audiences.	

Grammar and Writing

Grammar: Paragraphs- Narrative and Descriptive			
	Objective 1:	Define narrative and descriptive paragraphs.	
Expository Writing - Focus on Graphic Organizers			
	Objective 1:	Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.	
	Objective 2:	Use well-structured sentences and language that are appropriate for your audience.	
	Objective 3:	Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.	
	Objective 4:	Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.	

The Stories We Spin: Ancient and Modern Myths Uncovered

Introduction: Theme - Ancient and Modern Myths; Strategy - Inferencing

Theme: Ancient and Modern Myths			
	Objective 1:	Introduce the theme of ancient and modern myths for the unit.	
The Strategy Focus: Previewing: Check It Out			
	Objective 1:	Identify the strategy of Inferencing.	
	Objective 2:	Define the strategies used in Inferencing.	

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The Content Area Texts

Math- In Sunlight and Shadow: Mythology and Knowledge of the Ancient Maya
Objective 1: Fluency: Students will identify words not from English and develop a strategy to read them fluently.
Objective 2: Reading Comprehension: Students will make inferences about causes and their effects.
Objective 3: Math Comprehension: Perform basic calculations using different counting systems such as Roman and Mayan numerals.
Objective 4: Vocabulary: Students will recognize and understand vocabulary using base words and affixes.
Science- Water, Water Everywhere
Objective 1: Fluency: Students will remember to pause more briefly with punctuation than they do at section breaks (paragraph, new subheading).
Objective 2: Reading Comprehension: Students will go beyond the text to make universal and cultural inferences.
Objective 3: Science Comprehension: Students will understand the water cycle.
Objective 4: Vocabulary: Identify and understand the specific purposes of common transitions.
Social Studies- Rediscovering Lost Atlantis
Objective 1: Fluency: Practice pacing and volume for clarity.
Objective 2: Reading Comprehension: Use inferences to make predictions.
Objective 3: Social Studies Comprehension: Use and Interpret maps; understand map features.
Objective 4: Vocabulary: Identify and understand words with multiple meanings.
Elective- Paper Dolls: One Dimensional Goddesses
Objective 1: Fluency: Focus on reading phrases, not individual words.
Objective 2: Reading Comprehension: Students will go beyond the text to make culture-specific inferences using details in myths.
Objective 3: Women's Studies: Analyze archetypes to understand values encouraged in women in different cultures.
Objective 4: Vocabulary: Analyze compound words and words with roots and affixes.

The Narrative Texts

Expository Text: What are Myths, Legends, and Folktales?
Objective 1: Fluency: Read with a friend and evaluate each other's fluency.
Objective 2: Reading Skill: Make inferences about a non-fiction text.
Objective 3: Expository Skill: Use textual features and content to identify main ideas.
Objective 4: Vocabulary: Understand vocabulary by substituting synonyms.

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
Unit	Topic	Lesson	Objectives			

Persuasive Text: Editorial			
	Objective 1:	Fluency:	Read as if you were on stage- focus on volume and expression.
	Objective 2:	Reading Skill:	Infer the author's motivation for writing this piece
	Objective 3:	Persuasive Skill:	Demonstrate how the author uses appeal to emotions to make his point.
	Objective 4:	Vocabulary:	Make connections between less familiar and more familiar words from the text or your prior knowledge.

The Functional Texts

Functional Text: Recipe			
	Objective 1:	Fluency:	Identify changes in tone and reflect them while reading.
	Objective 2:	Vocabulary:	Identify and understand sensory language; understand technical language in recipes.
	Objective 3:	Reading Comprehension:	Use prior knowledge to make inferences about a non-fiction text.
	Objective 4:	Functional Text Comprehension:	Correctly follow a set of instructions.
Online Text: Myth Creator Storyboarding			
	Objective 1:	Fluency:	Record yourself telling a story and set it to animations.
	Objective 2:	Vocabulary:	Understand computer and website terms in context.
	Objective 3:	Reading Comprehension:	Use pictures and prior knowledge to infer how to complete a project.
	Objective 4:	Online Text Comprehension:	Follow prompts, text, and visual cues in an unfamiliar program to complete a task and create a document.
Visual Text Skill: Hopi Myth Mural			
	Objective 1:	Fluency:	Break challenging words into chunks to improve accuracy.
	Objective 2:	Reading Skill:	Go beyond the text to make inferences about culturally symbolic elements in art.
	Objective 3:	Visual Text Skill:	Relate captions to pictures.
	Objective 4:	Vocabulary:	Recognize and understand vocabulary in context.

Grammar and Writing

Grammar: Paragraphs: Compare and Contrast			
	Objective 1:		Define compare and contrast paragraphs.
Literary Writing: Focus on Inferencing			
	Objective 1:		Use well-structured sentences and language that are appropriate for your audience.
	Objective 2:		Develop a multi-paragraph response to the assigned topic that clearly communicates your thesis to the audience.
	Objective 3:		Support your thesis with the meaningful examples and references from the text, carefully citing any direct quotes.
	Objective 4:		Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
Unit	Topic	Lesson	Objectives			

Engineering Today: The Challenge - Transportation

Introduction: Theme - Transportation; Strategy - Metacognition

Theme: Transportation
Objective 1: Introduce the theme of transportation for the unit.
The Strategy Focus: Metacognition
Objective 1: Understand metacognition in relation to comprehension.
Objective 2: Examine strategies of metacognition.

The Content Area Texts

Math- Interpreting Statistics: Fastest Mass Transit
Objective 1: Fluency: Focus on punctuation and intended meaning to guide phrasing in long sentences.
Objective 2: Reading Comprehension: Students will choose previewing strategies; evaluate previewing strategies while reading. (check predictions, verify text structure, etc.)
Objective 3: Math Comprehension: Students will apply $d=r*t$ formula and a graphic organizer to solve a word problem.
Objective 4: Vocabulary: Recognize and understand vocabulary words in context.
Science- Bikes as Serious Business
Objective 1: Vocabulary: Understand applied technical vocabulary; recognize and understand vocab words in context.
Objective 2: Fluency: Use textual clues to identify tone; reflect tone in expression.
Objective 3: Reading Comprehension: Students will monitor understanding while reading (asking questions to relate pictures to text, summarizing while reading).
Objective 4: Science Comprehension: Use diagrams to understand the structure and application of simple machines.
Social Studies- Transportation Legislation
Objective 1: Vocabulary: Students will understand non-literal language (figurative language and idioms) in context.
Objective 2: Fluency: Students will divide unfamiliar words into syllables to determine accurate pronunciation.
Objective 3: Reading Comprehension: Students will monitor understanding by revising predictions while reading and summarizing after reading.
Objective 4: Social Studies Comprehension: Students will understand how a bill becomes law.
Elective- Shrinks Help Alternative Transportation Expand
Objective 1: Fluency: Students will practice presenting a visual aid naturally instead of reading it verbatim.
Objective 2: Reading Comprehension: evaluate strategy and graphic organizers to summarize text. (cause/effect, chronological, etc.)
Objective 3: Psychology Objective: Students understand the factors influencing transportation choices.
Objective 4: Vocabulary: Students will identify the appropriate strategy to determine the meaning of a word. (resource, context, internet, etc.)

Introduction	Content Area Texts	Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
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The Narrative Texts

Literary Text - Poetry
Objective 1: Fluency: Use expression to create two different voices in a poem.
Objective 2: Vocabulary: Synonyms: Understand how poets choose specific synonyms to add to the feel of a poem.
Objective 3: Reading Comprehension: Choose an appropriate strategy to understand and analyze a poem.
Objective 4: Literary Comprehension: metaphor: Analyze figurative language.
Expository Text - How Intelligent Highways Will Work
Objective 1: Fluency: Use phrasing and expression to differentiate between narrative text and quotes.
Objective 2: Reading Comprehension: Use the inferring comprehension strategy to make connections to the text. (What types of connections to the text can you make - other texts/info in text, personal, and world?)
Objective 3: Nonfiction Skill: Use text features to make inferences in nonfiction. (use the features and clues in nonfiction, headings, subheadings, captions, etc.)
Objective 4: Vocabulary: Understand challenging and field-specific vocabulary in context.
Persuasive Text - Our Future in Space
Objective 1: Fluency: Break challenging words down by roots and affixes to pronounce them correctly.
Objective 2: Reading Comprehension: Identify text structure to take notes in a graphic organizer.
Objective 3: Persuasive Skill: Identify the author's bias in a seemingly factual text by using textual clues.
Objective 4: Vocabulary: Understand multiple meaning words in context; use a dictionary and context clues.

The Functional Texts

Functional Text - How to Ollie
Objective 1: Fluency: Emphasize words that describe the order to create a picture in the listener's mind.
Objective 2: Reading Comprehension: Follow a set of directions in order to complete a task.
Objective 3: Functional Text: Evaluate the importance of visuals in functional texts by comparing three different texts on the same topic.
Objective 4: Vocabulary: Understand jargon, including multiple meaning words in context.
Online Text - Virtual World: The New Suburb?
Objective 1: Fluency: Pause between bullet points (they mark a complete thought).
Objective 2: Reading Comprehension: Evaluate the success of the comprehension strategies you used to read the texts.
Objective 3: Online Skill: Distinguish between and maximize use of interactive and non-interactive websites.
Objective 4: Vocabulary: Recognize and understand vocabulary in context.

Introduction		Content Area Texts		Narrative Texts	Functional Texts	Grammar	Writing	Vocabulary and Fluency
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Visual Text- Round the World by Bike			
Objective 1: Reading Comprehension: Use a variety of strategies to make inferences before, during, and after reading.			
Objective 2: Vocabulary: Identify variations in English dialects and spelling; understand the intended meaning of words with multiple meanings.			
Objective 3: Fluency: Determine and demonstrate appropriate tone for quotations in an article.			

Grammar and Writing

Grammar: Paragraphs- Persuasive			
Objective 1: Define persuasive paragraphs.			
Expository Writing: Focus on Outlines			
Objective 1: Use well-structured sentences and language that are appropriate for your audience.			
Objective 2: Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.			
Objective 3: Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.			
Objective 4: Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.			